Harford Community College Library Celebrates 50 Year FDLP Anniversary on Constitution Day  

And…

Editor calls for suggestions  

“Shape Shifting”: ACRL MD Fall Program Embraces Change  

President Bill Clinton, the Clinton Foundation, and the Foundation for Baltimore County Public Library Dedicate ‘Talking is Teaching’ Panels in Sollers Point  

Modeling Servitude: Creating Student and Community-Centered Programming, Library Style!  

And more!
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Space Place: Snowy Worlds beyond Earth

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Editor’s Note

Happy (cold!) winter to you, Crab readers! Though we’ve been in a bit of a deep freeze lately and I haven’t enjoyed scraping off my car or bringing out my snow boots, I enjoy this time of year for different reasons. At this time of year, I always feel optimistic and filled with excitement at the prospect of trying new things or other means of self-improvement. The start of a new year is a time to reflect on what can be done differently and the impact of what change can bring.

MLA President Denise Davis’ column in this issue (see page 5) illustrates that very sense of possibility and excitement that comes with a new year, and a new era. Our president discusses the most impactful feature of the 21st century library...the 21st century librarian! She describes how librarians have changed, grown, and evolved over the course of time to become visible and much needed mainstays in American culture.

The remarks of our MLA President also got me to thinking a bit more about how we can make the Crab evolve further into a 21st century publication for Maryland librarians. This is where I’d like to ask for your help.

Do you have any forward-thinking ideas about how the Crab can be improved? Do you have any suggestions for content? Ideas about changes in format? Thoughts on how the Crab can be used in social media venues? I would love to hear from you about any ideas, thoughts, or suggestions that you might have to get the Crab moving along at the pace of the 21st century librarian and the 21st century library. Please e-mail me at annette.haldeman@mlis.state.md.us with your comments, thoughts, and suggestions. I look forward to hearing from you.

Annette Haldeman, MLA Crab Editor
Department of Legislative Services Library
For at least 30 years, librarians have been asking themselves, what will the 21st Century library look like? We’ve spent a lot of time imagining an extraordinary and futuristic facility. Nearly 20 years into the 21st Century, my sense is that while a highly functional and technologically advanced building will play a powerful and often beautiful supporting role, the 21st Century Librarian has evolved into the 21st Century libraries’ most changed and impactful feature. And, given all the challenges that face us as a nation today, and all the opportunities that lie ahead, our almost exponential professional development is coming not a minute too soon!

21st Century librarians and their services are bursting out of the boxes and limiting expectations that, for so many years, held them captive to managing massive book collections and answering basic reference questions. In the process, they are changing a great deal about what we thought we knew about the potential of libraries and librarians. Consider that today’s library director/CEO/dean often sits on numerous county, city, or institution-wide committees. These individuals are also sought after to apply their management and education leadership skills as well as the functions of the library operation itself to tackling a wide range of tough problems, including economic or institutional development; educational success; and combatting the horrors of drug abuse, to name a few.

Children’s and youth services librarians are increasingly recognized as education leaders at the local level and by researchers for the positive impact of their work. While continuously increasing the impact of the educational spaces and programming...
provided in their libraries, they are taking initiatives into neighborhoods and partner institutions, collaborating with school media specialists and teachers, Maryland’s Judy Centers, and Local Management Board initiatives to reach children and families who may never have come into their libraries.

Public library branch managers are visible and active outside the library, are often leaders in the local Chambers of Commerce, and active partners in a variety of community initiatives. Adult services and public services library staff in public and academic settings are broadening the scope and impact of their work across communities, institutions, and campuses, applying their analytical talents and expertise to tackle issues facing communities, educators, and students.

Librarians at all levels and specialties are thinking deeply about the sources of injustice in our society at large, and in our libraries and institutions themselves, and are developing programming, services and initiatives that help all of us better understand how the values of equity, democracy, diversity and inclusiveness, mutual respect, and fairness infuse the library profession and our communities. Librarians are using innovative collaborations and programming to promote civility and advance civic knowledge and engagement. They are applying their reference skills and knowledge to such objectives as de-mystifying entrepreneurship and workforce training, and facilitating access to justice for lower income community members through legal reference and referrals and partnerships with legal aid organizations.

21st Century librarians are becoming increasingly visible, proactive, impactful, and valued community leaders. There are few 20th century librarians that could lay claim to these characteristics. And there are few 21st Century libraries that aren’t at least beginning to embrace this vision of the 21st Century Librarian.

MLA members are focused on sustaining and advancing these developments in 21st Century librarianship and libraries via professional development and training initiatives that empower members to address pivotal challenges, via highly effective advocacy, by providing opportunities to develop leadership skills and combining all three of the above goals at the 2018 MLA/DLA Conference, aptly themed “Evolve!” As librarians increasingly become a force for individual and community success, let’s remember to celebrate the amazing 21st Century Librarian as well as the powerhouse 21st Century Library.
“Shape Shifting”: ACRL MD Fall Program Embraces Change

Sara Arnold-Garza, Towson University; Robert Miller, University of Maryland University College

ACRL (Association of College and Research Libraries) Maryland held its 2017 fall program on November 6 at Towson University in Northeastern Maryland. “Shape Shifting: Academic Libraries and Change Agents” drew 43 attendees. The program took on the critical topic of change management, and participants had the opportunity to connect with and learn from students, paraprofessionals, librarians and managers who are actively initiating change in their libraries. Below are program highlights and links to presentation slides:

Keynote Speaker
We Are Makers of Change: Creating Our Shared Future
Lauren Pressley (ACRL Vice President/President Elect, Director of the University of Washington Tacoma Library and Associate Dean of University Libraries), discussed imperatives for change in higher education, including the dynamic information environment and promoting diversity and inclusion. Her recommendations for being a change agent emphasized characteristics that can be adopted and honed: adaptability, taking a problem-solving approach, and engaging personal relationships.

Deep Dives
Adobe Spark Your Social Media to Enhance Your Communications
Emily Spangler and Leah Rufus (The Universities at Shady Grove), demonstrated how to create a robust social media presence for your library with efficient use of staff time and free software such as Adobe Spark.

Becoming More Agile: Web Change Management and the Academic Library Website
Traditionally, libraries do infrequent, major overhauls to their websites. Julia Caffrey and Bill Helman (Towson University), introduced us to an agile alternative: the Scrum method enables you to roll out incremental website improvements on a regular basis.

Lightning Talks
Influencing Change: What We Can Learn from Diffusion of Innovations
Kimberly Miller (Towson University) discussed how librarians can apply ideas set forth in Everett M. Rogers’ book Diffusion of Innovations.

Research and Replication Together
In his presentation, Mike Kiel (University of Baltimore) proposed that Maryland academic librarians team up to replicate research studies from library literature.

Revamping Building Use Statistics: From Paper Forms to Google Forms and Dashboards
Kyle Breneman (University of Baltimore) shared how he transformed the way that his library captures...
building-use statistics, moving from handwritten tabulation to Google Forms.

Change that Link: A Simple Tool for Managing Off-Campus Links to E-Resources

Kimberly Arleth (Loyola Notre Dame Library) and Julia Caffrey (Towson University), showed the value of open-source code to help create persistent links for off-campus users.

I Am Not a Lawyer: Providing Copyright Services in Libraries

Danielle Whren Johnson (Loyola Notre Dame Library) explained that although academic librarians cannot give legal advice, they can be campus leaders in copyright education.

Conversion of the Branch Library to a 24/7 Professional Model

Employing the talents of architecture students, Cindy Frank (University of Maryland), transformed the UMD Architecture Library into a multi-use space accessible 24 hours a day.

Supporting Library Employment Opportunities for Individuals with Varying Abilities

Claire Holmes (Towson University) described how academic libraries can become leaders in campus programs that hire workers whose abilities match selected jobs.

CALL FOR POSTER PROPOSALS

2018 MLA+DLA CONFERENCE

A poster is the perfect way to share your innovative project, service, or research with your colleagues from around the region!

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Harford Community College Library Celebrates 50 Year FDLP Anniversary on Constitution Day!

2017 marked HCC library’s 50th anniversary as a participating selective depository library in the Federal Depository Library Program (FDLP) through the office of Superintendent of Documents at the United States Government Publishing Office (GPO).
Andie Craley, Harford Community College

As an FDLP library, HCC Library currently selects about 17% of the total number of government publications in print and electronic formats produced by various federal agencies and disseminated by the GPO.

In January 1967, then Harford Junior College Library was nominated by United States Congressman Clarence D. Long, Maryland 2nd District Representative, who noted to The Harford Democrat and Aberdeen Enterprise, “that establishment of a depository at Bel Air would provide quick access to public documents for workers at Aberdeen Proving Ground and Edgewood Arsenal.” On June 1, 1967, Superintendent of Documents Carper W. Buckley signed Harford Junior College Library into Federal Depository Library status.

Since redistricting in 2002 and 2011, HCC Library is in Maryland’s 1st Congressional District, along with two other depository libraries that are located on the Eastern Shore, making HCC Library the closest Federal Depository Library for Harford, Cecil and Northern Baltimore counties. HCC Library is one of 59 selective Federal Depository Libraries and is one of only three community college FDLP libraries in the region of Maryland, Delaware and the District of Columbia covered by the Regional Depository Library at the University of Maryland.

50th FDLP anniversary program attendees.
On Monday September 18, 2017, HCC Library celebrated its 50th FDLP anniversary along with Constitution Day. Tying in with other activities on Constitution Day (the overall HCC campus’ 60th Anniversary celebrations and exhibits and the Hays-Heighe House “APG Tech Revolution” exhibit showcasing 100 years of Aberdeen Proving Grounds technological advances and innovations), HCC Library held three performances of a “Scientist and Inventor” presentation by the first Public Printer of the United States, Benjamin Franklin, as portrayed by local historian David Fisher, with two performances on September 18 and another on September 25 due to popular demand.
In between the Constitution Day programs at Hays-Heighe House on September 18, HCC Library was presented with its FDLP 50th Anniversary glass award by Davita Vance-Cooks, then Director of the U.S. Government Publishing Office during a ceremony in the HCC Library building. GPO Chief Public Relations Officer Gary Somerset also attended. Additional attendees and speakers at the awards ceremony included Carol Allen, Director for the Library; Andie Craley, Manager of Technical Services and Government Documents Librarian; Dr. Dianna Phillips, HCC President; three members of the HCC Board of Trustees (including the Chair and Vice Chair); and state and local government officials. HCC Library secured eight proclamations, citations, and certificates from Harford County government and Maryland state government.
▲ 50th FDLP glass award.

▲ Group photo with 50th FDLP glass award: Carol Allen, Library Director; Davita Vance-Cooks, former Director of the U.S. Government Publishing Office; Andie Craley, Government Documents Librarian; and Dr. Dianna Phillips, HCC President
Celebratory cake was enjoyed by all after the FDLP 50th awards ceremony!
HCC Library 50th FDLP Anniversary & Constitution Day Celebration was listed as an event included on the campus’ 60th Anniversary Celebration events list: http://www.harford.edu/about/60th-anniversary-celebration.aspx

On the Constitution Day 2017 LibGuide, http://harford.libguides.com/government_information, HCC Library also promoted Office of Student Activities’ hosting Harford County Board of Elections volunteers to assist with voting registration, and coordinated with the campus’ Paralegal Student Association with promoting distribution of Pocket Constitutions.

Above: Display board advertising the Constitution Day 2017 programs, the 50th FDLP awards program, and the HCC campus 60th anniversary programs.

Left: Constitution Day and 50th FDLP Anniversary displays.
For further information on government documents at the HCC Library, the Government Documents at HCC Library LibGuide, is located at http://harford.libguides.com/govdocs

Attendees at the 50th FDLP awards ceremony.
President Bill Clinton, the Clinton Foundation, and the Foundation for Baltimore County Public Library Dedicate “Talking is Teaching” Panels in Sollers Point...
RESIDENT CLINTON, the Clinton Foundation’s Too Small to Fail initiative, and the Foundation for Baltimore County Public Library unveiled newly installed “Talking is Teaching” panels at the Sollers Point Multi-Purpose Center Playground on October 30. The brightly colored panels were designed to raise awareness among parents and caregivers about the critical importance of talking, reading and singing to their children.

“Talking is Teaching: Talk, Read, Sing” (http://talkingisteaching.org) is a public awareness and action campaign that is part of “Too Small to Fail,” a joint initiative of The Opportunity Institute and the Clinton Foundation. The campaign helps parents recognize their power to boost their children’s early brain and vocabulary development through simple, everyday actions like describing things while walking outside or singing songs together during bath time. Research has shown that the more words children hear and learn from parents and caregivers, the greater their chance of success through the preschool and kindergarten years. The panels, funded in full by the Foundation for Baltimore County Public Library (https://www.foundationforbcpl.org), incorporate topics that are relatable to preschoolers — bedtime, feelings, colors, shapes, numbers, and more — and encourage conversations between parents/caretakers and children in order to get them kindergarten ready. Signs suggest that playground visitors “talk
about the rain,” “hunt for shapes,” “talk about sunshine,” “sing about colors,” and more.

The Foundation also shared its commitment of an additional $12,000 to support early learning efforts through the “Talking is Teaching” initiative in Baltimore County. “The Foundation for Baltimore County Public Library views reading as a critical and fundamental tool for all ages, and supporting early learning is a natural first step,” said Greg Jones, President of the Foundation’s Board of Directors.

Storyville at Rosedale and Storyville at Woodlawn, both interactive early literacy and learning centers for children ages birth to 5 and their caregivers, were also underwritten by the Foundation.

“The Board invests in projects that support the library’s commitment to a superior public library system where opportunities for literacy, reading enrichment and lifelong learning are available to all,” added Jones.

“This project is yet another example of our wonderful Foundation supporting Baltimore County Public Library’s most important priorities,” said Baltimore County Public Library Director Paula Miller. “We are proud to be the first public library system to install these panels, which facilitate conversations between children and their parents and caregivers.”

“Too Small to Fail is so proud to partner with the Baltimore County Public Library and community-based organizations across the country as they work to support and empower parents of young children in their daily lives,” said Jane Park Woo, deputy director of Too Small to Fail. “The Foundation for Baltimore County Public Libraries’ generous commitment will mark a first step in a comprehensive effort to disseminate Too Small to Fail’s materials and resources through Baltimore County Public Libraries, playgrounds and the community at-large.”

“Playful conversation with children isn’t just fun and games; what’s really happening is that you are helping to create the brain pathways they will use later for school and throughout their lives,” Baltimore County Executive Kevin Kamenetz said. “Early childhood literacy resources like these ‘Talking is Teaching’ panels can give kids an important boost for future success.”

The Foundation for Baltimore County Public Library is a 501(c)(3) nonprofit organization supporting Baltimore County Public Library’s commitment to empower the citizens of Baltimore County to explore, learn, create and connect. The Foundation provides additional funding for projects that encourage children, teens and adults to cultivate a lifelong enthusiasm for reading and learning, such as BC Reads, Storyville, Summer Reading and more, as well as raises funds for specific programs or projects that enhance systemwide Baltimore County Library goals and objectives.
Modeling Servitude: Creating Student and Community-Centered Programming—Library Style!

Information helps you to see that you’re not alone. That there’s somebody in Mississippi and somebody in Tokyo who all have wept, who’ve all longed and lost, who’ve all been happy. So the library helps you to see, not only that you are not alone, but that you’re not really any different from everyone else.

-Maya Angelou

(“Interview: How Libraries Changed Maya Angelou’s Life”)

Students at the Loving from Afar program.
MAYA ANGELOU spoke of a togetherness that transcends ethnicity, socio-economic status and, longitude and latitude. Creating library spaces that challenge leaders to change not only their narrative but the narrative that helps create hardship, devastation and turmoil for so many is essential to providing the world with “world changers.” As literary agents of empowerment, librarians are tasked with combining literacy innovation with social responsibility, including, but not limited to, social justice issues and empathetic endeavors. Creating programming that embodies inclusive learning, threaded with academically challenging assignments is my goal.

I serve as the high school librarian at Columbia Heights Educational Campus (CHEC)/ Bell Multicultural High School, a public 9-12 school in the District of Columbia for some of the most amazing students. When designing programs, I like to ask myself a few questions:

Why is this important?
How have students shown interest?
What ways can the administration support this type of programming?
How will the program impact students, parents, staff and the larger-community?

Loving from Afar: Supporting Our High School Brothers and Sisters

Because of the devastating natural disasters over the last few months, particularly Hurricane Maria; I wanted to support neighboring schools in the U.S. Virgin Islands and Puerto Rico with an encouraging word from fellow students. Students wrote an inspiring note in the front book flap and signed their names. One student wrote, “Don’t lose hope, because we will help you all,” another student wrote in *Never Cry Wolf* by Farley Mowat, “We are a pack, we help each other!” Donated new and gently used books were mailed to three high schools and the Department of Education in Puerto Rico with these inspirational messages. Students were not only excited to write a note and sign their names but they have also taken ownership of the program.
The author and a Loving from Afar student mailing their donations.
Brunch with the CHEC/Bell Librarian: Food, Lit., & Book Discussion

Food deserts, the lack of affordable housing, and homelessness have been on my heart and mind since I was a young man in high school at Archbishop Carroll, District of Columbia. I started serving dinner and lunch on the streets of the DMV (District of Columbia, Maryland and Virginia) in 2005. Students understand the importance of having a warm meal, a bed to sleep in, and an amazing book to cuddle up next to. Brunch with the CHEC/Bell Librarian: Food, Lit. & Book Discussion is a monthly program that has the goal of deepening the community bond through literary engagement and empowerment. We discuss books, eat food, and share stories that make us laugh, hope, and dream. Each month, over 50 students and community members eat together, talk about books, school and other interests. The brunch is held outside to lure community members, encourage communal dialogue, and offer food and great conversation to those that call the streets home.

Full Circle

Through this type of activism, students will become advocates for their communities, as well as themselves. They will demand that their literacy needs be met with a rigorous and innovative approach. My mission is to increase literacy and Lexile levels through relationship building, offering comprehension resources, tools, programming and engagement. Creating a community and culture of literacy means “thinking outside of the book,” while modeling the importance of giving and serving others. Constantly seeking student ideas is essential to program success. These programs help create a discourse that transcends generations, neighborhoods and households, with results that change hearts and minds.

Happy programming!

Participants attend the Brunch with the CHEC/ Bell Librarian: Food, Lit. & Book Discussion.

Food from the Brunch with the CHEC/ Bell Librarian: Food, Lit. & Book Discussion.
Snowy Worlds beyond Earth!

Linda Hermans-Killiam, NASA Astronomy Education and Outreach

There are many places on Earth where it snows, but did you know it snows in other worlds, too? Here are just a few of the places where you might find snow beyond Earth:

**Mars**

The North Pole and South Pole of Mars have ice caps that grow and shrink with the seasons. These ice caps are made mainly of water ice — the same kind of ice you’d find on Earth. However, the snow that falls there is made of carbon dioxide — the same ingredient used to make dry ice here on Earth. Carbon dioxide is in the Martian atmosphere, and freezes and falls to the surface of the planet as snow. In 2017, NASA’s Mars Reconnaissance Orbiter took photos of the sand dunes around Mars’ North Pole. The slopes of these dunes were covered with carbon dioxide snow and ice.

**A Moon of Jupiter: Io**

There are dozens of moons that orbit Jupiter and one of them, called Io, has snowflakes made out of sulfur. In 2001, NASA’s Galileo spacecraft detected these sulfur snowflakes just above Io’s south pole. The sulfur shoots into space from a volcano on Io’s surface. In space, the sulfur quickly freezes to form snowflakes that fall back down to the surface.

**A Moon of Saturn: Enceladus**

Saturn’s moon, Enceladus, has geysers that shoot water vapor out into space. There it freezes and falls back to the surface as snow. Some of the ice also escapes Enceladus to become part of Saturn’s rings. The water vapor comes from a heated ocean which lies beneath the moon’s icy surface. (Jupiter’s moon Europa is also an icy world with a liquid ocean below the frozen surface.) All of this ice and snow make Enceladus one of the brightest objects in our solar system.
A Moon of Neptune: Triton

Neptune's largest moon is Triton. It has the coldest surface known in our solar system. Triton’s atmosphere is made up mainly of nitrogen which freezes onto its surface covering it with ice. Triton also has geysers like Enceladus, though they are smaller and made of nitrogen rather than water.

Pluto

Farther out in our solar system lies the dwarf planet Pluto. In 2016, scientists on the New Horizons mission discovered a mountain chain on Pluto where the mountains were capped with methane snow and ice.

Beyond Our Solar System

There might even be snow far outside our solar system! Kepler-13Ab is a hot, giant planet 1,730 light years from Earth. It's nine times more massive than Jupiter and it orbits very close to its star. The Hubble Space Telescope detected evidence of titanium oxide — the mineral used in sunscreen — in this planet's upper atmosphere. On the cooler side of Kepler-13Ab that faces away from its host star, the planet's strong gravity might cause the titanium oxide to fall down as “snow.”

Want to learn more about weather on other planets?

Check out NASA Space Place: [https://spaceplace.nasa.gov/planet-weather](https://spaceplace.nasa.gov/planet-weather)

This article is provided by NASA Space Place. With articles, activities, crafts, games, and lesson plans, NASA Space Place encourages everyone to get excited about science and technology! Visit [https://spaceplace.nasa.gov](https://spaceplace.nasa.gov) to explore space and Earth science.
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the Crab

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