

**A Note from Regina Wade      EPFL    Nov. 2005**

**To my Colleagues of MLA**

**Re: presentation at Kids are Customers Too ! Oct. 27, 2005**

**I have sent to Betsy Diamant-Cohen, 4 documents which  
Serve as "hand-outs" from my presentation:**

**Hens and Chicks    (includes Playing Around With  
Rosie's Walk)**

**Buttons and Peas    (includes Peas Porridge Hot)**

**Waltzing with Bears    -- song with adapted lyrics**

**Traffic Light Game    -- something fun to do**

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**p.s. website for portable, flexible sticky faced material for  
"flannelboard"    [www.tac-on.com](http://www.tac-on.com)**

**p.p.s site for interesting maracas [www.sillygoosetoys.com](http://www.sillygoosetoys.com)**

**site for scarf canopy: <http://www.aeideas.com>**

## Buttons and Peas

Preschool or Toddler Program by Regina Wade 2005

Books: Corduroy by Don Freeman  
The Princess and the Pea by Harriet Ziefert  
(easy reader)

Rhymes: Head Shoulders Knees and Toes (adapt.)  
Peas Porridge Hot  
We're Marching with Our Peas  
Here We Go In, In, In, In  
Polly Put the Kettle On (adapt.)  
Oats, Peas, Beans and Barley Grow

Materials: button – circle of construction paper with four holes punched in center  
(with have an Ellison die-cut)  
12" – 18" of yarn or narrow ribbon

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pea – 3" green paper circle  
pea seed –  $\frac{3}{4}$ " green paper circle

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uncooked peas/ pot

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Greeting: "Open Them Shut Them" or your favorite ritual

Read: Corduroy

Give out paper button and ribbon and allow play  
(or save for giving out at the end)

This might be a place for quiet music or presenter could sing "Did you ever see a ribbon sew this way and that way..." while modeling sewing ribbon.

Put buttons in a place for later.

Review: Show picture of Corduroy on the mattress, pulling button, falling off.

Introduce: The Princess and the Pea

Show the cover with the pile of mattresses.

Point out the "pea". (Peas are hard before they are cooked)

You might show real uncooked peas.letting them fall into a pot, for their sound effect.

Read: The Princess and the Pea

**Give:** A 3" paper pea to each child.

**Standing rhyme:** Head Shoulders Knees and Toes (adapted)

Head shoulders peas and toes. . . repeat  
 (show pea each time overhead)  
 And eyes and ears and peas and nose.  
 Head shoulders peas and toes.

Repeat with the variation of having children put their pea somewhere near them before repeating the rhyme.  
 ex. Under foot, behind back on floor, on floor in front,  
 on tummy with tape

**Sitting rhyme:** Peas Porridge Hot (while holding pea)

Peas porridge hot  
 Peas porridge cold  
 Peas porridge in the pot  
 (place paper pea in imaginary "pot" on floor  
 in front of self)  
 Nine days old.

Some like it hot  
 Some like it cold  
 Some like it in the pot  
 Nine days old.

**Circle game:** We're marching with our peas (tune "Farmer in the Dell")

We're marching with our peas  
 Heigh ho the derry-o  
 We're marching with our peas  
 And the pea says "stop".  
 Stop, listen to the now vocal pea, who "wants to be in the pot"

**Play the Peas porridge hot rhyme while standing.**

Now pea wants to tip toe.  
 We tiptoe with our peas . . .

**And the pea says "stop".**

**Play Peas porridge hot again.**

Now the pea wants to run. . .  
 Now the pea want to creep back to seat and sit down.

**Option:** read a book of your choice, about food? Or about a farm or farmer?

**Option 2: Circle game:**

Here we go in,in,in,in (holding pea)

(once in center, notice the peas altogether, looking like pea soup)

Here we go out,out,out,out

Here we go in,in,in,in

And stir the soup about.

(swirl peas)

Here we boil up,up,up,up

Here we boil,down,down,down,down

(or simmer)

Here we boil up,up,up,up

And stir our soup about.

**Repeat (this is great fun)**

This last time, you can squeeze very tight as soup gets thick and cold.

... and take our soup and sit down.

**Sitting rhyme: Polly put the kettle on (adapt.)**

Begin by making a pretend peanut butter and pea

and nice yellow cheese sandwich. (add a yellow square?)

Polly put the sandwich on (pan)

Sandwich on

Sandwich on

Polly put the sandwich on and we'll

All have peanut butter and peas and cheese.

Sukey take it off again ... etc.

**Show:** pictures of real peas growing.

Talk about planting a pea seed and the need for rain and sun and the growing plant.

**Hand out:**  $\frac{3}{4}$ " paper pea to each child

**Standing Action Rhyme: Oats, Peas Beans and Barley Grow**

Oats, peas, beans and barley grow

Oats, peas, beans and barley grow

Do you or I or anyone know how

Oats, peas beans and barley grow.

First the farmer plants the seed.

Then he turns and takes his ease

The rain comes down, the sun shines bright

The pea grows up with all its might.

## Hens and Chicks

Toddler Program by Regina Wade 2005

Books: Rosie's Walk by Pat Hutchins  
The Little Red Hen by Byron Barton

Magnet set: The Little Red Hen by Childwood

Materials: Paper chicks  
Bag, envelope or ziplock sandwich bag for each child  
Flannel board pictures

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Greeting: Open them shut them or favorite finger play

Read: The Little Red Hen  
Or Tell: "The Little Red Hen" using Childwood magnets  
Encourage participation with the phrase "Not I, said the..."

Songs: one of these, using only those animals in the story:

"Old MacDonald Had a Farm"

"I Went to visit the Farm One Day" using Eirc Carle's The Very Busy Spider as described in your Mother Goose on the Loose booklet.

Activity: Coloring one of the handouts from the Childwood magnet Storytime set.  
Allow about five minutes for coloring with large crayons.

Movement: Re-gather the group to the story area. A parachute or bells or scarf activity will motivate them to leave the craft table.

**Rhymes: Five Little Chicks**

Said the first little chick with a wee little squirm  
"I wish I could find a nice fat worm."  
Said the second little chick with a wee little groan  
"I wish I could find a small round stone."  
Said the third little chick with a wee little shrug  
"I wish I could find a big brown bug."  
Said the fourth little chicken with a sigh of relief  
"I wish I could find a nice green leaf."  
Said the fifth little chick on that sunny morn  
"I wish I could find some yellow corn".  
Said the good mother hen from the garden patch  
"If you want any breakfast, come out  
here and scratch!"

Yellow felt chicks on a flannel board  
along with a stuffed mother hen would  
be fun with this rhyme.

\* You might find pictures of the desired objects: worm, slug, etc. for the flannelboard. If you are working with a small group of children that you know well, some of them could hold the bug, or corn, and bring it to the flannel board.

\* Paper leaves, bugs, worms, etc. could be hidden ahead of time around the room, in plain sight for 2 year olds. After the rhyme children and caregivers could search for food for the chicks. Give each child a small bag or envelope to contain their finds.

**Read: Rosie's Walk**

**Go on Rosie's Walk**

- \* across the yard – have chicken footprints to follow (pick up paper corn)
- \* around the pond – around a hula hoop or yarn circle (pick up frog or water lily leaf)
- \* over the haystack – over and down a cushion or box
- \* past the mill – past a picture of a mill (sprinkle hands with flour)
- \* through the fence – walk between chairs in a line
- \* under the beehives – crawl under a table (eat a honey graham cracker)
- \* and got back in time for dinner – sit down in story circle again

**Closing: We hit the floor together or Head Shoulders Knees and Toes, or your favorite.**

## TRAFFIC LIGHT GAME

created by Jen Cogan

Make a traffic light out of black felt.

Make red, yellow and green circles to fit within the holes.

Talk about and identify each color.

Then explain what action each color signals: - stop, go, slow.

Then, we played a game. You chant:

Green means, GO GO GO

Yellow means, SLOW SLOW SLOW

Red means STOP!

## **VERSE /INTRO**

*Lyrics adapted by Regina Wade 2005*

**We came to the library early today  
We came right inside all ready to play  
But now where is our baby ? Has he(she)  
gone away?  
No! Our little baby is Waltzing with  
Bears.**

## **CHORUS**

*Lyrics adapted by Regina Wade 2005*

**We go wa- wa- wa- wa... wa- waltzing  
with bears  
Raggy bears, shaggy bears, baggy bears  
too  
And there's nothing that our little baby  
won't do  
So we can go waltzing Wa Wa Wa  
Waltzing  
So we can go waltzing Go waltzing with  
bears**

## **CHORUS**

**We go wa- wa- wa- wa... wa-  
waltzing with bears**

**Raggy bears, shaggy bears, baggy  
bears too**

**And there's nothing that our little  
baby won't do**

**So we can go waltzing Wa Wa Wa  
Waltzing  
So we can go waltzing Go waltzing  
with bears.**

**We go wa- wa- wa- wa... wa- waltzing  
with bears**

**Raggy bears, shaggy bears, baggy bears  
too**

**And there's nothing that our little baby  
won't do**

**So we can go waltzing Wa Wa Wa**

**Waltzing**

**So we can go waltzing Go waltzing with  
bears**